

Title: Subtitle

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Xxxx. Xxx. Xxx. Xxx. YYYY. AA:1–6

This article's doi:
10.1146/((please add article doi))

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Keywords

keywords, separated by comma, no full stop, lowercase

Abstract

Abstract text, approximately 150 words.

Contents

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1. INTRODUCTION

Please begin the main text of your article here.

2. FIRST-LEVEL HEADING

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2.1. Second-Level Heading

This is dummy text. This is dummy text. This is dummy text. This is dummy text.

2.1.1. Third-Level Heading. This is dummy text. This is dummy text. This is dummy text. This is dummy text.

2.1.1.1. Fourth-Level Heading. Fourth-level headings are placed as part of the paragraph.

3. ELEMENTS OF THE MANUSCRIPT

3.1. Figures

Figures should be cited in the main text in chronological order. This is dummy text with a citation to the first figure (**Figure 1**). Citations to **Figure 1** (and other figures) will be bold.

3.2. Tables

Tables should also be cited in the main text in chronological order (**Table 1**).

3.3. Lists and Extracts

Here is an example of a numbered list:

1. List entry number 1,
2. List entry number 2,

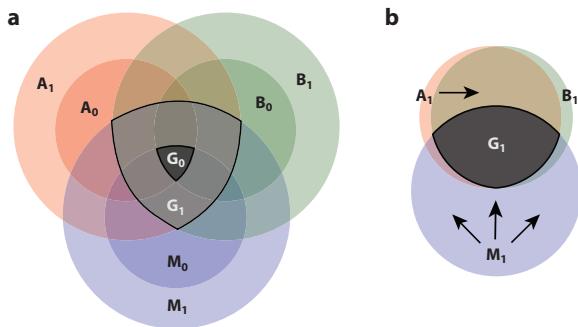


Figure 1

Figure caption with descriptions of parts a and b

Table 1 Table caption

| Head 1 (units) ^a | Head 2 | Head 3 | Head 4 | Head 5 (units) |
|--------------------------------|----------|----------------------|---------|-------------------|
| Column 1 | Column 2 | Column3 ^b | Column4 | Column |
| Column 1 | Column 2 | Column3 | Column4 | Column |
| Column 1 | Column 2 | Column3 | Column4 | Column |
| Column 1 | Column 2 | Column3 | Column4 | Column |

^aTable footnote; ^bsecond table footnote.

3. List entry number 3,
4. List entry number 4, and
5. List entry number 5.

Here is an example of a extract.

This is an example text of quote or extract. This is an example text of quote or extract.

3.4. Sidebars and Margin Notes

Term A: definition

Term B: definition

Term C: defintion

SIDEBARS

Sidebar text goes here.

Sidebar Second-Level Heading

More text goes here.

Sidebar third-level heading. Text goes here.

3.5. Equations

$$a = b \text{ ((Single Equation Numbered))} \quad (1)$$

Equations can also be multiple lines as shown in Equations 2 and 3.

$$c = 0 \text{ ((Multiple Lines, Numbered))} \quad (2)$$

$$ac = 0 \text{ ((Multiple Lines, Numbered))} \quad (3)$$

SUMMARY POINTS

1. Summary point 1. These should be full sentences.
2. Summary point 2. These should be full sentences.
3. Summary point 3. These should be full sentences.
4. Summary point 4. These should be full sentences.

FUTURE ISSUES

1. Future issue 1. These should be full sentences.
2. Future issue 2. These should be full sentences.
3. Future issue 3. These should be full sentences.
4. Future issue 4. These should be full sentences.

DISCLOSURE STATEMENT

If the authors have noting to disclose, the following statement will be used: The authors are not aware of any affiliations, memberships, funding, or financial holdings that might be perceived as affecting the objectivity of this review.

ACKNOWLEDGMENTS

Acknowledgements, general annotations, funding.

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```
\begin{thebibliography}{00}
\bibitem[Acevedo \& Fitzjarrald(2001)]{Acevedo:01}
  Acevedo O, Fitzjarrald D. 2001.
  The early evening surface-layer transition: temporal and spatial variability.
  \textit{J. Atmos. Sci.} 58:2650--67
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\bibitem[Acevedo et~al.(2009)]{Acevedo:09}
  Acevedo O, Moraes O, Degrazia G, Fitzjarrald D, Manzi A, Campos J. 2009.
  Is friction velocity the most appropriate scale for correcting nocturnal carbon dioxide fluxes?
\textit{Agric. For. Meteorol.} 149:1--10

\bibitem[Baas et~al.(2006)]{Baas:09}
  Baas P, Steeneveld G, {van de Weil} B, Holtslag A. 2006.
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\textit{J. Atmos. Sci.} 63:3045--54

\bibitem[Badran, Thiria \& Crepon(1991)]{Badran:91}
  Badran F, Thiria S, Crepon M. 1991.
  Wind ambiguity removal by the use of neural network techniques.
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\bibitem[Calanca, Forrer \& Rotach(1998)]{Calanca:98}
  Calanca P, Forrer J, Rotach M. 1998.
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\textit{Q. J. R. Meteorol. Soc.} 124:1--18

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  D'Asaro EA, Lien RC. 2000.
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\bibitem[de~Silva et~al.(1996)]{deSilva:96}
  de~Silva I, Fernando H, Eaton F, Hebert D. 1996.
  Evolution of kelvin-helmholtz billows in nature and laboratory.
\textit{Earth Planetary Sci. Lett.} 143:217--31

\end{thebibliography}

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