

TITLE OF NOT MORE THAN 12 WORDS, UPPERCASE, BOLD, CENTERED

Author 1, Author 2, Author 3 (Arial, 11pt, bold, center)

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ABSTRACT

This section of the paper should be a single paragraph abstract outlining the aims, scope and conclusion of the paper. While no word limit is imposed, authors should aim for an abstract length of about 300 words for full papers or about 50 words for shorter contributions.

KEYWORDS

Suggest approximately 4–6 keywords for full papers, separated by commas, 2–3 for shorter contributions. The last keyword should be “Standards” and include a numerical list of the particularly relevant CDIO Standards, e.g., Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

FORMATTING YOUR PAPER

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Use a one-column format with left and right justification. Set the page size to A4 × US Letter (210 × 280 mm or 8¹/₄ × 11 inch) so that printed copies will fit comfortably on both common page sizes. Set all the margins at 25 mm (1 inch) and set the footer to start 13 mm (1/2 inch) from the bottom of the page. Leave the gutter at 0 mm. (In Word you can choose Format/Document/Page Setup to create a custom Paper Size and set the user defined non-printable margins to make sure the footer appears in the resulting PDF, or simply use this template file. When creating the PDF from Word, you will need to use the File/Print Menu to save to PDF, as the File/Save to PDF option still cuts off the footer in some cases.)

Use single space, Arial, 11 pt. Do not include page numbers, footnotes, or headers.

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Proceedings of the Xth International CDIO Conference, Hosting Institution, Location, Month DD–DD, YYYY.

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A full paper should not generally exceed 10 pages of content, including tables, figures, and appendices, however it may exceed 10 physical pages where whitespace and or larger images are being used to enhance readability. Shorter contributions will typically be 1 to 3 pages and may include additional hand-out materials.

SECTION HEADING IN BOLD AND UPPER CASE

Section headings (including ABSTRACT and KEYWORDS) are to be in bold and upper case letters in Arial 11 pt. Leave one blank line between the heading and the first line of text. There are to be two blank lines before each section heading, or more if necessary to move to the next page without producing "widow lines".

Body text is Arial 11 pt. single-spaced. Between paragraphs of text, leave single-line spacing. Paragraphs should not have any indents. Text should be left and right justified, providing a vertical margin on both sides. Use single column format only.

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Tertiary headings, if required, are printed in italic in Arial 11 pt. as shown above. Use upper and lower case letters. Leave one blank line above and below tertiary headings.

SHORT CONTRIBUTIONS

Short contributions for roundtables, workshops and projects in progress will not be subject to peer review and are not expected to be as long as a full paper, allowing the content to be more timely.

Roundtables

For roundtable contributions you should detail the OBJECTIVES to be reached and QUESTIONS to be addressed as well as any preparation requirements or background information

Table 1. Teacher Gender and Grade Level

	Male	Female	Total
Elementary	40	60	100
Junior High	60	40	100
High School	70	30	100

participants should be aware of.

Workshops

For workshop contributions you should detail the OBJECTIVES in terms of what participants will gain from the session and ACTIVITIES to be undertaken during the workshop, as well as any preparation requirements or background information participants should be aware of.

Projects in Progress

Contributions detailing projects in progress should detail the OBJECTIVES of the project, CURRENT STATUS, as well as OPEN QUESTIONS for FUTURE WORK to enable participants to provide useful feedback to advance the project.

SPECIAL FORMATTING

Equations

Leave one blank line above and below any equation. Equations are to be centered and the equation reference right justified. Each equation should be numbered consecutively throughout the paper using Arabic numbers in parentheses. Equation references should be referred to in the text in the form Eqn (1).

$$\text{Reliability of scores} = 2(\text{reliability for } 1/2 \text{ test}) + 1 \quad (1)$$

Equations should be typed and all symbols should be explained within the text of your paper. You may include a separate section detailing all nomenclature.

Tables

There is a degree of flexibility concerning tables. You may choose how you wish to format the rows and columns. However, please be consistent throughout your paper. The table reference and heading should appear above the table as shown below. Use 11 pt. upper and lower case letters for the title. Tables are to be centered on the page. Leave one blank line before the table heading and one blank line after the table (unless followed by a main section heading).

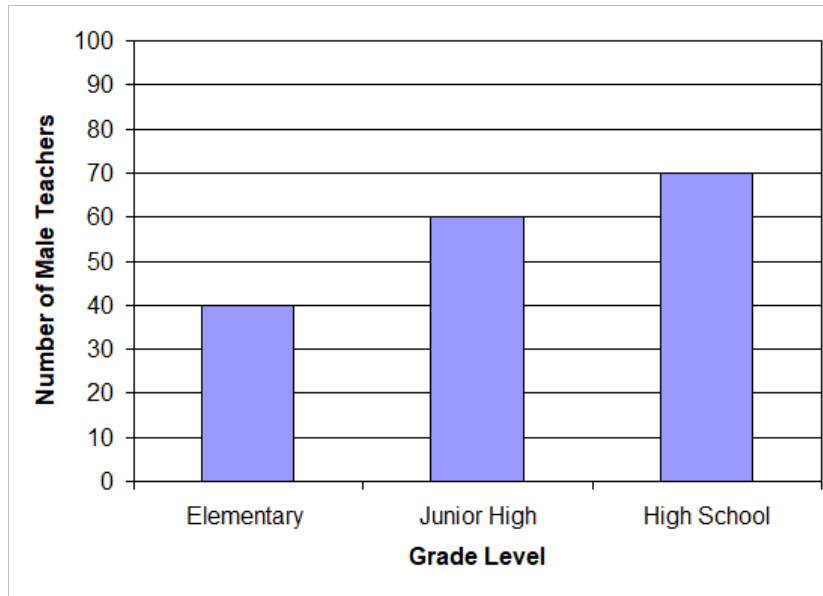


Figure 1. Entire caption for figure centered and below the illustration

Figures

Figures are to be centered, with the reference and caption printed below the figure.

All figures must be quoted in the text. Use Arial 11 pt. upper and lower case letters for the figure legend. For example, see Figure 1 for a graph showing the distribution of Male Teachers by Grade Level from Table 1.

If photographs or images are included, high quality originals should be used. Figures should not appear any further from their first citation in the text than is necessary for satisfactory layout.

FINANCIAL SUPPORT ACKNOWLEDGEMENTS

Please mention funding acknowledgements and other possible conflicts of interests here, if applicable. Provide the funding agency written out in full, followed by a grant number or other relevant details. If no specific funding has been granted to support this work, please use the following sentence: The author(s) received no financial support for this work.

THE REFERENCE SECTION

References should be listed in Arial, 10 pt. single-spaced in alphabetical order. Use the APA format for all references as shown in the example below. When citing a reference in the text, use Author/Date in parentheses (van Wezel & Jorna, 2001) or directly refer to Angell and Straub (1999) in text for each reference. *Not in original template, but added to demonstrate other APA*

style citations: (Eppinger & Salminen, 2001), (Crisfield, 1997).

REFERENCES

Angell, I. O., & Straub, B. (1999). Rain-dancing with pseudo-science. *Cognition, Technology & Work*, 3(1), 179-196.

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Eppinger, S. D., & Salminen, V. K. (2001). Patterns of product development interactions. In *Proceedings of ICED '01* (p. 283-290). Glasgow.

van Wezel, W., & Jorna, R. J. (2001). Paradoxes in planning. *Engineering Applications of Artificial Intelligence*, 14, 269-286.

BIOGRAPHICAL INFORMATION

Include a 1-paragraph biography of each author. Give the full address, telephone, and email information for the corresponding author. **The authors must grant a Creative Commons 4.0 license to reproduce the work and include the marking shown below.**

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